



VEDIC IDEALS OF EDUCATION IN THE MODERN EDUCATIONAL SYSTEM

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Abstract: *It is supposed that Vedic literature is a part of our daily life. It's nothing to do with employment opportunities. It would be great if we can have it as an essential subject in school itself. Vedic education is the core foundation of India's culture & rich heritage. No one can be called educated who cannot preserve and expand his cultural heritage. This study is about the importance of Vedic ideals of education in the modern education system. The need of this study is to maintain the discipline in the modern educational institutes and to create cordial relation between teacher and student. This study can convince the modern generation that in order to achieve high ideal of perfect mastery over senses, in order to erect the ideal of truth, the ideal of liberty, the ideal of equality and ideals of peace and unity then we need to accept the ideals of Vedic education. The practice and utilization of Vedic knowledge can indeed assist us in many ways. Vedic education is the solution to all problems which we presently find in this world. We need to look now deeper view to find out the answers and solutions. The formation of character by proper development of the moral feeling was aim of Vedic education. Therefore the direct aim of all education, whether literary or professional, should be to make the student fit to become a useful member of society. Education ought to develop man's ideal nature by giving him a sure moral feeling and enabling him to control his original animal nature. The aims and ideals of Vedic education were to promote simultaneous and harmonious development. Men are social beings Vedic education not only emphasized social duties but also promoted social happiness.*

Key words: *Vedic literature, educational science, literary, harmonious development, education, educational system, moder educational system.*

Introduction: The Vedic system is dying due to lack of employment potentials. Moral education was a perennial aim of Vedic education. The function of schools, were not only to make the people knowledgeable but also to make them well cultured. However, with industrialization, I personally feel that moral education has lost its roots. We are living in an age of rapid scientific and technological change, we also do not deny that such changes have varying impacts on different social groups within the same society and across different societies. We have ignored the ideals of truth in search of material life. The principles of Vedic education have been a source of inspiration to all educational system of the world. These days it has become a big problem for modern institutions that how to tackle with the students and how to impart moral values, because due to indiscipline educational environment has become so venomous. There is no sense of discipline among modern students. Modern students are not

morally perfect and they behave irresponsible. We can say that it is the influence of materialistic mode of life or it may be an effect of improper care by parents or it may be an effect of change in the society and changing family environment. Vedic ideals of education has tendency to change the minds of people and their character. It has tendency to convert the bad into good. Because the ultimate aim of Vedic education was development of personality and character. If modern student want to achieve perfect mastery over senses then he has to follow the ideals of Vedic education. The ultimate aim of education should not be to full fill the desires of life in this world, but for complete realization of self for liberation of soul. Moral education motivates me to present the importance of Vedic education, because moral education makes a man civilized, cultured. Without moral education a man can not be able to differentiate good and bad. The root problem in modern era is the adaptation of a materialistic mode

of life. These days life has become totally full of show and fashion. According to Vedas, the important aspects of education are to train the young to be truthful because the Nobel soul who pursues the path of truth is never defeated. In Vedic period teaching was considered a holy duty and it shows the world that how much responsible was a Vedic teacher as compared to modern period. Here moral education motivates me to present the importance of Vedic education and in my whole research proposal I will focus on this, because moral education makes a man civilized, cultured. . The limitations of the framework arise due to insistence on analyzing the development of systems and methods in a linear progression through different ages. Much of the presentation falls within neat categories of vaguely accepted historical periods of reference. They present a segmented analysis according to Vedic period, post Vedic period, Sutra period, Epic period, Panini period and Philosophical Sutra period. These classifications tend to distort the overall picture of Vedic Education and artificially attribute its development and maintenance to questionable historical factors. . It is beyond the intention and scope of the present thesis to debate Sanskrit scholarship and the historicity of Vedic India.

Methodology: This is a theoretical work which explores in detail, the system of education in Vedic period, and its importance in the modern educational system. The proposal which I have selected has a great importance because the main aim of this study is to examine the impact of holistic education inspired by the Pedantic (Hindu) conception of epistemology. An ethnographic research approach is required, as the best means of data collection, analysis and interpretation. This is to allow for greater flexibility and openness in seeking answers to the postulated research questions. This research is a combination of description, exploration and explanation in a Critical Social Research model. The Critical Social Science approach is necessary for change. This is also analytical type of research because I have to use the data which is already available and to make a critical evolution of the material. It felt great to describe the needs and requirements for future maintenance and growth of Vedic principles. It is not a hypothetical approach and because I am presenting what I have observed within

the society. There is no need of tentative assumption because we all know that present era is full of evils and Vedic principles are the only solution to all.. I am trying to have a good kind of response to the question of relevancy. Whether Vedic ideals can be able to eradicate the social evils and is it possible for the modern generation to accept the Vedic principles .For data collection I have many things in my mind infect I can use relevant methods to solve my problem. This is also exploratory research and I have to explore the new things which can be successfully implemented in the modern educational system.

Results and Discussions: There are various features of Vedic education which can be acceptable in the modern education system: The highest education is that which does not merely give us information but makes our life in harmony with all existence (Rabindranath Tagore). Education is a purposeful activity. Through Vedic ideals we intend to bring certain desirable changes in the students. In Ancient India the ideal of life was spiritualistic. Educational aim was determined by the conception of life. Thus the aim of education was self-realization or the realization of Brahma or the Absolute

1. Moral Education: As I said earlier it has become big question for modern institution that how to face with different types of behavioral problems among the students. In-fact institutions are not fully aware how and when moral values should be teaching to the students. Man is a social animal and he has to learn different social habits like respecting elders and teachers, helping the poor, respecting the women. There should be separate department of moral education in the modern institutions. Vedic education was totally based on moral values and strong emphasis was given to moral education. If we really want better society, pious people then moral education should be made prime weapon for changing the nature of students.

2. Discipline: Vedic student always followed the principle of simple living and high thinking but modern generation has adopted its reverse, simple thinking and high living. Vedic student regard his teacher as his father. In Vedic period there did very good kind of mutual understand between teacher and student? The sense of discipline and the cordial relation between

teacher and pupil of Vedic age is well known to the world. Today we see the educational atmosphere has become so venomous due to indiscipline. The sense of discipline can be developed if teacher pupil relationship can be made to adopt the ideal relationship between teacher and pupil.

3. Curriculum: We need to make Vedic education available for ones reach. In Vedic period education was not only for acquisition of knowledge but its main aim was formation of character. Provision was made for the student, he was not prepared for this world, but for the eternal happiness in the other world. Curriculum of modern institutions is totally different. The ultimate aim of modern education is to prepare the student for the world. Education is something, which makes a man self-reliant and self-less (Rig-Veda)

4. Education for Self sufficiency: Education is that whose end product is salvation (Upanishads). Education according to Indian tradition is not merely a means of earning a living; nor is it only a nursery of thought or a school for citizenship. It is initiation into human souls in the pursuit of truth and the practice of

virtue. The ancient schools followed the principle of education for self sufficiency. Modern education lays stress upon preparing students to prepare themselves for their future life. Vocational subjects have been included in the curriculum in order to vocational education but much is needed to the done in this direction in order to achieve the desired aim.

Result: Students will be able to learn different social habits like helping the people, gentleness, respect the elders and teachers and so many. These good habits make them good social creatures and they will be known good human beings. Students will be able to realize that it should not engage them to criticize others because Vedas warns us those who defame others ultimately cause injurious themselves. Institutions will easily induce moral feelings among students. Relationship between teacher and student will be cordial and most vital thing is formation of character. We will able to realize how to respect women, how to get rid from social evils as we all know Vedic ideals of education are the solution to all social evils.

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