



## “RELEVANCE OF EDUCATIONAL THOUGHTS AND PHILOSOPHY OF DR. ABDUL KALAM”

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**Abstract:** *The paper begins with the conceptualization of the term Relevance of Educational Thought and Philosophy of Dr. Abdul Kalam. This is followed by another argument how education creates Kalam Philosophy and thought. Then the paper also thoroughly discusses the role of education by Kalam. How can positive impact on education, this area in the field of education and philosophy seems to have the potential create a new discourse among theorists and philosophy for future research.*

**Objective 1:** *To study the educational thought and philosophy of DR. Abdul Kalam on education system. The present studies are historical and philosophical research. The findings are to study the educational thought and philosophy of Dr Abdul Kalam consists of concept of education, the role of parents in Education, Role of school and teacher education.*

**Key words:** *Educational thought and philosophy of DR. ABDUL KALAM.*

### 1. Introduction

The history of education is the history of the life and experiments of great educational philosophers whose gems of thought continue to inspire educational thought and philosophy across the world. The last three hundred years in history as the most formative years of modern education. Education, as we see it today, owes much the wisdom of the east as well as of the best. Rousseau, Froebel, Dewey, Mahatma Gandhi, Tagore, Vivekananda, Aurovindo to count only a few names- have done so much to save the future course of educational practice at home and abroad. Generally people regard Gandhi great politician only but the fact is that he valued social reform development more than more political growth and advancement. According to him in an Evie society, no concept of any good rule is possible. As such, he advocated social revolution and reform to go hand in hand with any political revolution. In this the main roll to be prayed by education .Education is a sub social system. As it is a lifelong process. Education makes the man perfect and capable to perform certain duties during the years to come.

Education helps the man to bought out the hidden to talent in each person who are living in the

universe at present there is an Essentiality inculcate quality education among students. The real difficulty that people have no idea what type of education is perfect. We assess the value of education in the same way as we assess the value of other article which is lying around us or in our society.

Dr.Abdul Kalam has given important educational implications by different fields in mind. So,the learning of the educational philosophy and thought is very important particular solution to everyone and to the educational problem of the world. Dr.Abdul Kalam was a Scientist and the 11th president of India from 2002 to2007.

Dr.Abdul Kalam contribution towards Science, Education & Society is immeasurable and occupied with incredible efforts during his life journey. He also stressed on inclusive education as he is kind hearted person and has concern for every countryman whether he\she is able or disable. He wants to provide equal opportunity to everyone to explore and live with full of dignity. He wants to bring the revolution in the field of education and technology by understanding the local needs, availability of local resources of both the types: human resources and non-human resources. And to provide the practical solutions to the problems of a

democratic country like India, Kalam went with a democratic approach of philosophy. Dr. Abdul Kalam said teachers are the backbone of any country, the pillar upon which all aspirants are converted into realities. Dr. A.P.J. Abdul Kalam believed that every parent should be guide children to be good human being. Dr. Kalam thought that parents and teachers play major role in life of children. Dr. Abdul Kalam says that learning by doing method should be followed in schools a collage. He also favors the experiments method. Dr. Abdul Kalam believed that five important areas to transform India are education and health care, agriculture, information and communication, infrastructure and critical technology.

### **Aims and Objectives of Education**

Dr. Abdul Kalam writes that a proper education would help nurture a sense of dignity and self-respect among our youth. These are quality no law can enforce – they have to be nurtured ourselves. According to Dr. Abdul Kalam, the prime aim of education should be to provide quality education with value system and provide creative learning environment, at primary level all over India he writes that education system must note stilted power houses of creativity. Dr. Kalam wrote that education system should retain the smiles on the face of our children. He writes that education must build character and cultivate human value in students.

### **What was the philosophy of Dr. Abdul Kalam?**

No, don't see things literally. He was a scientist, He will be a scientist and always he will be a person who loved science. Nuclear missiles are just a part of a very huge stream, as a scientist he did his work, indeed the best work, to make India better at the personal level, his role is to be the representative of a Nation on the Whole, he perfectly understood that the acted accordingly, spread the peace all over world, the famous speech of Dr. Kalam at EU assembly is a very good example of his philosophy.

### **Educational Philosophy of Dr. Abdul Kalam Based on Humanism:**

Humanistic approach is a democratic approach, which recognizes 'child' and advocates the

providing of a rich environment with a view to have his\her all -round development. This is providing rich environment with a view to have his\her all-round development. This approach makes use of creativity, belongingness, self-development, co-existence, mental health, values etc. It is comparatively new approach to learning, Dr. Kalam's humanistic philosophy suggests.

\* A child is capable of learning. Let him learn with love and peace

\* Learning is trial and error process and based on experiences.

### **Dr. Abdul Kalam Educational Thought:**

**Dr. Kalam lists the main aims of education are as follows:-**

- To build character and to cultivate human value in student
- To inject creativity and to develop scientific attitude with spiritual foundation
- To enhance learning capacity through technology
- To build confidence among children to face to future
- To ensure that creation of enlightened citizens took make that nation prosperous happy and strong
- To develop capacity for research and enquiry among student
- To unfold innovation powers and entrepreneurship
- To develop moral leadership
- To make the country energy independent
- To develop the sense of dignity, self –respect and self-reliance among student

### **2. Statement of the Research Problem**

“Relevance of educational thoughts and philosophy of DR. Abdul Kalam”.

### **3. Objective of the Study**

- To study the life of Abdul Kalam.
- To study the educational philosophy of Dr. Abdul Kalam.
- To study the educational thoughts of Dr. Abdul Kalam.

- To study the role of teacher and pupil relationship.
- To study the role of parents in giving education to their children.
- To study the educational contribution of Dr. Abdul Kalam.
- This study tried to do it and, it has examined this concept thoroughly and deeply which is very important for Kalam thoughts and philosophy toward education.

#### 4. Research Design

The study had used the historical method and philosophical method has been used.

As primary sources records and reports for the study. School and college student Dr. Abdul Kalam are mentioned as secondary sources.

#### 5. Delimitation of the study

Delimitations of the present study are as following.

- The present study is delimited to the selected books of Dr. Abdul Kalam.
- The present study is delimited to the materials available to the researcher concerning with Abdul Kalam.
- The present study is confined to the educational philosophy of Dr. Abdul Kalam.

#### 6. Importance of the study

- The present study will be useful to the educational principle, philosophy, teacher parents and the progress of the education system.
- The qualitative researches are conducted on educational philosopher. But researcher tried to study the Thought and philosophy on education system of A.P.J. Abdul Kalam in the present study is important.
- The present study of thought and philosophy on education system of Dr. Abdul Kalam today's generation, society and nation. This will be provided approach to person concerned to education, method, school, curriculum, principles and value description.
- The study of philosophy on education system of A.P.J. Abdul Kalam will help effectively the present education system.

#### 7. Findings of the study

- Dr. Abdul Kalam emphasizes on education methods to provide qualitative education in all areas. Education system should establish an intense relationship between the student and the teacher.
- A.P.J. Abdul Kalam in favor of education system in which students develop them self as self-learner and learn the process of learning.
- A.P.J. Abdul Kalam has a high definition of the teacher. He believes that responsibilities of the teacher are to nature the life of the person, to teach the process of learning and to make students lifelong learners.
- Children our best wealth. A .P.J Abdul Kalam emphasizes on the matter that each child of nation should have enough opportunities to develop perfectly.
- Dr. Abdul Kalam life.
- From the result of this researcher found that the Kalam way of education has much relevance. Kalam life and mission helps to inculcate in the younger minds the moral and social values.

#### 8. Research Design

The study had Historical and Philosophical method has been used. As primary sources records and reports for the study. School and college student DR. Kalam are mentioned as secondary sources.

#### Historical Research Method

Historical method comprises the techniques and guidelines by which historians use primary sources and other evidence, including the evidence of archaeology, to research and then to write histories in the form of accounts of the past. The question of the nature, and even the possibility, of a sound historical method is raised in the philosophy of history as a question of epistemology. The study of historical method and of different ways of writing history is known as historiography.

Historical method of research is the proses of systematically examining an account of what has happened in the past. It is not facts and dates or even

adescription of past events .The dynamic account of past events. The dynamic account of past events that involves an interpretation attempt to recapture the announce nuances, personalities, and ideas that events. One of the goals of historical research is to communicating of past events. In the field of library and information science, there are vast arrays of topics that maybe considered for conducting historical research. For example, a researcher may choose to answer questions about the development of school, academic or public libraries, the rise of technology and the benefits\problems it brings, the development of preservation methods famous personalities in the field, library.

FIRST- Historical research aims at developing knowledge of past events with in a particular frame work of time and a social, political and economic cultural contrast. A historical researcher attaches importance to the meaning of the specific events which have already occurred and explains casual relationships on the basis of the analysis of the existing data.

### Phylosophical Research Method

Philosophy is the study of questions that arise from existence, specifically those questions pertaining to knowledge, values, reason, mind and language. The philosophical approach to addressing these queries is both humanistic and technical. Its technical aspects are rooted in the systematic study of subfields like logic and philosophy of science, whereas it's more humanistic facets are found in the fields of ethics aesthetics and philosophy of the mind.Since the present study is qualitative, analytical and interpretative in nature, and to meet the objectives of the present research study, philosophical approach is used which falls in the domain of descriptive research.

### 9. Recommendations for further Study

The following are the recommendations for further study related to the present study.

- A study of philosophy on education system of other prominent personality.
- A study of philosophy on moral education of A.P.J. Abdul Kalam.

- A study about the contribution DR .Kalam in science and technology.
  - A study of educational philosophy and thoughts on aims of education of A.P.J. Abdul Kalam.
10. Education Implication of the study
- Teacher, school and parents should make the children active participant in awareness rally, exhibition , festivals and various programs for the social development
  - Students should be motivated to use the modern technologies like computer and internet in their learning.
  - Each student should develop education system that develops creativity and constructivist of the students.
  - Schools need to transform into the center of knowledge and skills.
  - Constructive actives should be included in the curriculum to make the students active participants.

### Conclusion

Increasingly education is acknowledge as one of the best investments states can make for promoting peace and minimizing philosophy education is the primary vehicle by which children can lift themselves out of conflict, poverty exclusion and gain the means to participate fully in their communities. It has been universally accepted that education is efficient means to promote reconciliation and peace. Education has been declared fourth pillar of humanitarian response. Huge challenges have to be overcome to run the education system in countries. Dr. Abdul Kalam, he is the only president who has a lot of love for children and feels that the future of India lays in them today's young students want the education system to feed and challenge their innovative and creative minds educational institution have to year up to evolve a curriculum that is sensitive to the social and technological needs of a developed India.

Education is its real sense is the pursuit of truth. It is an endless journey for knowledge and

enlightenment. Such a journey opens up new vistas of development of humanism. It transforms a human being into a whole sum whole, a noble soul and an asset to the universe. Real education enhances the dignity of human being and increases his or her self-respect.

If only the real sense of education could be realized by each individual and carried forward in every field of human activity the world will be so much a better place to live in. The relevance of educational thoughts in the present school system was identified through administering the expert teacher educators and school teachers.

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